

WEDNESDAY 21ST MARCH 2018

18.00 - **Pre-Conference Drinks Reception**
 19:00 at Searcy's Champagne Bar, St Pancras Station

THURSDAY 22ND MARCH 2018

09.15 **Registration**
 with tea & coffee

09.45 **Welcome and Introduction**
 Professor Carol Costley, Middlesex University and Chair ICPD
 Gill Clarke, UKCGE & Deputy Chair ICPD

10.00 Keynote Presentation
The Importance of University and Business Partnerships
 Dr David Docherty
 CEO, National Centre for Universities and Business, UK

10.40 Tea & coffee break

11.00 Paper Presentation
Tracing the emergence of public health leaders through a work-based professional doctorate: stories from the field - past and present
 Dr Lois Meyer, *University of New South Wales, Australia*

Primary theme - The candidate experience
Secondary theme - Professional impact and transformation

Paper Presentation
Taking a professional doctorate in public health: a case study of students on the London School of Hygiene & Tropical Medicine's DrPH programme
 Dr Jennifer Gosling, Gillian Mckay & Joshua Robinson, *London School of Hygiene & Tropical Medicine, UK*

Primary theme - Professional impact and transformation
Secondary theme - The candidate experience

Paper Presentation
Reflexive Digital Bricolage: The ART of Digital Reflection
 Dr Paul-Alan Armstrong, *University of Sunderland, UK*

Primary theme - Pedagogy including novel modes of delivery
Secondary theme - Professional impact and transformation

Paper Presentation
Necessity of the Implementation of the Vocational Doctorate Degree Program in Georgia
 Dr David Cherkezishvili, *East European University, Georgia*

Primary theme - Curriculum development in collaboration with industry and commerce, professional and statutory bodies
Secondary theme - Professional impact and transformation

Thursday 22nd March 2018 (continued)

11.30	5-minute change over period			
11.35	<p><u>Paper Presentation</u> Perspectives on the doctoral viva: student, supervisor, examiner and chair. One and the same? Dr Keith Halcro & Dr Yvonne Robb, <i>Glasgow Caledonian University, UK</i></p> <p><i>Primary theme - The candidate experience</i></p>	<p><u>Paper Presentation</u> The impact on the organization that results from undertaking a professional doctorate Dr Mariangela Lundgren-Resenterra, <i>University of Applied Sciences and Arts, Switzerland</i> Dr Peter Kahn, <i>University of Liverpool, UK</i></p> <p><i>Primary theme - Professional impact and transformation</i> <i>Secondary theme - Curriculum development in collaboration with industry and commerce, professional and statutory bodies</i></p>	<p><u>Paper Presentation</u> Abductive Research Design: trusting the agential knowing of the practitioner as researcher Dr David Adams, Dr Kate Maguire & Ian Helps, <i>Middlesex University, UK</i></p> <p><i>Primary theme - Pedagogy including novel modes of delivery</i> <i>Secondary theme - The candidate experience</i></p>	<p><u>Paper Presentation</u> The Doctor of Philosophy (Innovation) PhD.I: Contextualised, project-based research, development and implementation of an innovation Dr Philip Thomas, Dr Eliza Kent & Annette Kilarr, <i>University of New England, Australia</i></p> <p><i>Primary theme - Curriculum development in collaboration with industry and commerce, professional and statutory bodies</i> <i>Secondary theme - Professional impact and transformation</i></p>
12.05	5-minute change over period			

Thursday 22nd March 2018 (continued)

<p>12.10</p>	<p><u>Paper Presentation</u> The Professional Doctorate of Pharmacy in developing countries - Sudan Initiative Prof Abdalla Elbadri & Prof Magdi Awadalla, <i>Sudan Medical Specialization Board, Sudan</i></p> <p><i>Primary theme - Professional impact and transformation</i> <i>Secondary theme - Curriculum development in collaboration with industry and commerce, professional and statutory bodies</i></p>	<p><u>Paper Presentation</u> Report on the Erasmus + Project on Best Practice in Professional Doctorate Supervision in Europe Dr Annette Fillery-Travis, <i>University of Wales Trinity Saint David, UK</i> Dr Kate Maguire & Dr Nico Pizzolato, <i>Middlesex University, UK</i> Dr Andrew Loxley, <i>Trinity College Dublin, Ireland</i> Elena Prodi, <i>ADAPT, Italy</i> Dr Nora Stel, <i>MSM, Netherlands</i> Dr Linda Robinson, <i>Chester University, UK</i></p> <p><i>Primary theme - Pedagogy including novel modes of delivery</i> <i>Secondary theme - Curriculum development in collaboration with industry and commerce, professional and statutory bodies</i></p>	<p><u>Paper Presentation</u> Developing a Professionally-led Professional Doctorate Structure in Social Work Prof Brian Taylor, <i>Ulster University, UK</i> Marian O'Rourke, <i>Northern Ireland Social Care Council, UK</i> Dr Karen Winter, <i>Queen's University Belfast, UK</i></p> <p><i>Primary theme - Curriculum development in collaboration with industry and commerce, professional and statutory bodies</i> <i>Secondary theme - Professional impact and transformation</i></p>
<p>12.40</p>	<p>Lunch Including an opportunity to view the Poster Display and Impact Case Studies (please see page ?)</p>		

Thursday 22nd March 2018 (continued)				
13.35	<p><u>Paper Presentation</u> Journeying through the Professional Doctorate: Exploring results from PRES 2017 Dr Claire Slight, <i>Higher Education Academy, UK</i></p> <p><i>Primary theme - The candidate experience</i> <i>Secondary theme - Professional impact and transformation.</i></p>	<p><u>Paper Presentation</u> The Journey Together Prof Peter Larmer & Prof Liz Smythe, <i>AUT, New Zealand</i></p> <p><i>Primary theme - Professional impact and transformation</i> <i>Secondary theme - The candidate experience</i></p>	<p><u>Paper Presentation</u> Innovative and Culturally Responsive Leadership Models for a Changing Educational Landscape Dr Eric Mayes & Stephanie Fakharzadeh, <i>Johns Hopkins University, USA</i></p> <p><i>Primary theme - Pedagogy including novel modes of delivery</i> <i>Secondary theme - Professional impact and transformation.</i></p>	<p><u>Symposium: Professional Accreditation</u> including: 'Designing a Doctoral Professional Development Framework with a License to Practice Dr Larissa Kempenaar, <i>Glasgow Caledonian University, UK</i></p> <p><i>Primary theme - Curriculum development in collaboration with industry and commerce, professional and statutory bodies</i></p>
14.05	5 minute change over period			
14.10	<p><u>Workshop</u> Professional doctorate student identities Dr Janet Lord, <i>Manchester Metropolitan University, UK</i> Dr Elizabeth Parr, <i>Liverpool Hope University, UK</i> Dr Stephen Rayner, <i>University of Manchester, UK</i> Dr Rachel Sharkey, <i>Manchester Grammar School, UK</i></p> <p><i>Primary theme - Professional impact and transformation</i> <i>Secondary theme - The candidate experience</i></p>	<p><u>Round Table Discussions</u> Group 1 (see page? for list of papers)</p>		<p>Professional Doctorates as Professional Training Routes: the Curious Case of Psychology Dr Mark Forshaw & Lucy Horder, <i>British Psychological Society, UK</i></p> <p><i>Primary theme - Curriculum development in collaboration with industry and commerce, professional and statutory bodies</i></p> <p>A break for tea & coffee will be taken at a suitable time</p>
15.10	Tea & coffee break			

Thursday 22nd March 2018 (continued)

15.35	<p><u>Keynote Presentation</u> The employers' perspective of practice doctorates Professor Michele Tiraboschi Professor of Labour Law, University of Modena and Reggio Emilia, Italy</p>
16.15	<p><u>Keynote Panel Discussion</u> The experience of employers</p> <p>Ian Helps, Director, Consalia</p> <p>Dr Shaun Lundy, Technical Director, 4site Consulting Ltd Property & Facility Risk Management Services</p> <p>Dr Andrew Mountfield, Chairman, Brightcon Group Consulting</p>
16.45	Day 1 Close

19.15	<p>Pre-Dinner Drinks Reception at Brown's Restaurant Covent Garden</p>
19.45	<p>Conference Dinner at Brown's Restaurant Covent Garden</p>

Friday 23rd March 2018

09.30	Day 2 registration with tea & coffee
09.45	Morning Welcome
09.55	<u>Keynote Presentation</u> What's unique about the professional doctorate? Voicing the experiences of professionals in a changing landscape? Professor Pamela Burnard Professor of Arts, Creativities and Education and Doctorate of Education Manager, University of Cambridge, UK
10.35	<u>Keynote Panel Discussion</u> The candidate experience Jordan Dolfi NC State University Gail Milburn Teesside University Rev Dr Richard Parsons Parish priest/ Lecturer in Religious Studies
11.05	Tea & coffee break

Friday 23rd March 2018 (continued)

<p>11.25</p>	<p><u>Paper Presentation</u> From Practitioner to Researcher: creativity in practitioner research Dr Ruth Caleb, <i>Middlesex University / Metanoia Institute, UK</i></p> <p><i>Primary theme - The candidate experience</i> <i>Secondary theme - Professional impact and transformation</i></p>	<p><u>Paper Presentation</u> Preparing Interdisciplinary Science PhD students for diverse career paths: A case study in skills and pedagogical practices Dr Sabrina Gordon & Dr Rosemarye Taylor, <i>University of Central Florida, USA</i></p> <p><i>Primary theme - Curriculum development in collaboration with industry and commerce, professional and statutory bodies</i> <i>Secondary theme - Professional impact and transformation</i></p>	<p><u>Workshop</u> Moving on productively from the 'Provision of PDs in English HEIs' Report Prof Carol Costley & Dr Pauline Armsby, <i>Middlesex University, UK</i> Gill Clarke, <i>UKCGE, UK</i></p> <p><i>Primary theme - Professional impact and transformation</i> <i>Secondary theme - Curriculum development in collaboration with industry and commerce, professional and statutory bodies</i></p>	<p><u>20:20 presentations</u> 20 slides, 20 seconds per slide See page ? for list of papers</p>
<p>11.55</p>	<p>5-minute change over period</p>			
<p>12.00</p>	<p><u>Paper Presentation</u> Dr Who? Identity Work in DBA Students Dr Susan Kirk & Dr Konstantina Kougiannou, <i>Nottingham Trent University, UK</i> Prof Carley Foster, <i>University of Derby, England</i> Prof Emma Parry & Dr Colin Pilbeam, <i>Cranfield School of Management, UK</i> Dr Claire Collins & Louise Hillier, <i>Henley Business School, UK</i></p> <p><i>Primary theme - The candidate experience</i> <i>Secondary theme - Professional impact and transformation</i></p>	<p><u>Paper Presentation</u> Redesigning a Practitioner Focus in an Education Doctorate for Community College Leadership Dr James Bartlett, Dr Michelle Bartlett, Jordan Dolfi, Dr Audrey Jager, Dr Rey Garcia & Dr Diane Chapman, <i>North Carolina State University USA</i></p> <p><i>Primary theme - Professional impact and transformation</i> <i>Secondary theme - Curriculum development in collaboration with industry and commerce, professional and statutory bodies</i></p>		

Friday 23rd March 2018 (continued)

12.30	Lunch Including an opportunity to view the Poster Display and Impact Case Studies (please see page ?)			
13.30	<u>Paper Presentation</u> The Curious Practitioner: from reflective practice to critical collaborative inquiry in doctoral research Dr David Adams & Prof Brian Sutton, Middlesex University, UK <i>Primary theme - Pedagogy including novel modes of delivery</i> <i>Secondary theme - Professional impact and transformation</i>	<u>Paper Presentation</u> The Shape Shifting of Professional Doctorates Dr Margaret Malloch, Victoria University, Australia <i>Primary theme - Curriculum development in collaboration with industry and commerce, professional and statutory bodies</i> <i>Secondary theme - The candidate experience</i>	<u>Paper Presentation</u> Translational Research in the Professional Doctorate Dr John Fulton & Prof Alastair Irons, University of Sunderland, UK <i>Primary theme - Professional impact and transformation</i> <i>Secondary theme - Curriculum development in collaboration with industry and commerce, professional and statutory bodies</i>	<u>Round Table Discussions</u> Group 2 See page ? for list of papers
14.00	5-minute change over period			
14.05	<u>Paper Presentation</u> A Systematic Review of Research on Professional Doctorates Dr Denise Hawkes, UCL Institute of Education, UK Dr Sridevi Yerrabati, Sohar University, Oman <i>Primary theme - Pedagogy including novel modes of delivery</i> <i>Secondary theme - Professional impact and transformation</i>	<u>Paper Presentation</u> Can you judge a book by its cover? Industrial PhDs in Portugal Dr Sónia Cardoso, Dr Orlanda Tavares & Dr Cristina Sin, A3ES, Portugal <i>Primary theme - Curriculum development in collaboration with industry and commerce, professional and statutory bodies</i>	<u>Paper Presentation</u> The Impact of Professional Doctorates in the Workplace: Evidence from the Criminal Justice Sector Jane Creaton, University of Portsmouth, UK <i>Primary theme - Professional impact and transformation</i> <i>Secondary theme - The candidate experience</i>	
14.35	Tea & coffee break			

Friday 23rd March 2018 (continued)			
14.55	<p><u>Paper Presentation</u> The researching professional development framework: a new resource for professional doctoral researchers. Dr Hilary Lindsay, <i>The Open University, UK</i></p> <p><i>Primary theme - The candidate experience</i> <i>Secondary theme - Professional impact and transformation</i></p>	<p><u>Paper Presentation</u> The experience and cascade effect of doctorate students and graduates Dr Kathleen Stoddart & Dr Carol Bugge, <i>University of Stirling, UK</i></p> <p><i>Primary theme - Professional impact and transformation</i> <i>Secondary theme - The candidate experience</i></p>	<p><u>Paper Presentation</u> Dances with unicorns: capabilities of mentors for professional practice doctorates Dr Glenys Ker & Prof Samuel Mann, <i>Otago Polytechnic, New Zealand</i> Dr Nell Buissink, <i>Auckland University of Technology, New Zealand</i></p> <p><i>Primary theme - Pedagogy including novel modes of delivery</i> <i>Secondary theme - The candidate experience</i></p>
15.25	5-minute change over period		
15.30	<p><u>Closing Plenary</u> Conference Review</p>		
16.00	Departure and close		

POSTER DISPLAY AND IMPACT CASE STUDIES

Impact Case Study Posters – Displayed for the duration of the conference

Application of Next Generation Sequencing to aid in effective diagnosis of Familial Hypercholesterolaemia

Satishkumar Krishnan, *University Hospitals NHS Foundation Trust & University of Portsmouth, UK*

Dr Rosalind Ganderton, Dr Elizabeth Hodges & Dr Paul Cook, *University Hospitals NHS Foundation Trust, UK*

Dr Sassan Hafizi & Prof Dariusz Górecki, *University of Portsmouth, United Kingdom*

Primary theme - Professional impact and transformation

Secondary theme - The candidate experience

Values and Policy Enactment

Dr Stephen Rayner, *University of Manchester, UK*

Primary theme - Professional impact and transformation

Poster Display – Displayed for the duration of the conference

Transforming Information Access: From Static Reports to Visual Analytics

Murat Ozel, *Middlesex University, UK/Turkey*

Primary theme - Professional impact and transformation

Secondary theme - The candidate experience

The importance and abiding work of the DProf programme for Religious leaders

Rev Richard Parsons, *Middlesex University & Diocese of Westminster, UK*

Primary theme - Professional impact and transformation

Secondary theme - Curriculum development in collaboration with industry and commerce, professional and statutory bodies

Transformational change of a Palestinian internal medicine residency curriculum.

Prof Davinder Sandhu, *Royal College of Surgeons in Ireland, Medical University Bahrain, Bahrain*

Primary theme - Curriculum development in collaboration with industry and commerce, professional and statutory bodies

Secondary theme - Professional impact and transformation

A Doctoral Innovation Project Portfolio Capturing Higher Degree Research Impact and Engagement

Dr Philip Thomas, *University of New England, Australia*

Primary theme - Professional impact and transformation

The organisational impact of undertaking a professional doctorate

Dr Mariangela Lundgren-Resenterra, *University of Applied Sciences and Arts, Switzerland*

Primary theme - Professional impact and transformation

A Reflection of My Experiences as a Third Year Professional Doctorate Student: a thrill-seeking adventure

Gail Milburn, Dr Josette Bettany-Saltikov & Prof Robert McSherry, *Teesside University, UK*

Primary theme - The candidate experience

Growing a Doctoral community within a teaching intensive HEI

Dr Anthony Armstrong, *Birmingham City University, UK*

Primary theme - The candidate experience

Secondary theme - Professional impact and transformation

ROUND TABLE DISCUSSIONS

Group 1 - 22nd March at 14.10

Each 30 minute paper will be presented twice, allowing delegates to participate in two discussions

Integrating Improvement Science in an Education Doctorate: Reclaiming the Dissertation for Practitioners

Dr James Bartlett & Dr Michelle Bartlett, *North Carolina State University, USA*

Primary theme - Curriculum development in collaboration with industry and commerce, professional and statutory bodies

Secondary theme - Professional impact and transformation

Dissertation Transparency: Tracking student pacing and completion in an era of accountability

Dr Patricia Henry, *Northcentral University, USA*

Primary theme - Professional impact and transformation

Secondary theme - The candidate experience

Balancing learning on the job - strategies for engaging the professional doctorate community

Davina Whitnall, *University of Salford, UK*

Primary theme - The candidate experience

Secondary theme - Pedagogy including novel modes of delivery

An Exploratory Study of USA Candidates' and Recent Graduates' Perceptions of Modern Doctorate Supervision

Dr Kari Whaley, Dr Rosemarye Taylor & Dr Thomas Vitale, *University of Central Florida, USA*

Dr Colton Tapoler, *Florida Virtual School, USA*

Primary theme - The candidate experience

Secondary theme - Pedagogy including novel modes of delivery

Surfing the edge of chaos meets academic rigour: Operationalising Doctorate of Professional Practice

Prof Samuel Mann, Glenys Ker & Dr Jodyanne Kirkwood, *Otago Polytechnic, New Zealand*

Primary theme - Pedagogy including novel modes of delivery

Secondary theme - Curriculum development in collaboration with industry and commerce, professional and statutory bodies

20:20 PRESENTATIONS

20 slides, 20 seconds per slide - 23rd March at 11.25

Assessing Mode 2, context-based, knowledge within DProf programmes

Dr Christine Davies & Dr Eunice Kimaliro, *University of Wales Trinity Saint David*, UK

Primary theme - Pedagogy including novel modes of delivery

Secondary theme - The candidate experience

Using MOOCs to manage the expectations of DBA students: A tutor reflection

Dr Hala Mansour, *The University of Northampton*, UK

Primary theme - Pedagogy including novel modes of delivery

Secondary theme - The candidate experience

'Falling in love again...': challenges to overly extrinsic understandings of the motivation of professional doctorate students in Law

Prof Elaine Hall, *Northumbria University*, UK

Rory O'Boyle, *Law Society of Ireland*, Ireland

Primary theme - Professional impact and transformation

Secondary theme - The candidate experience

For love or for money: why pursue a doctorate?

Dr Denise Hawkes & Aleksandra Griazina, *Institute of Education, UCL*, UK

Primary theme - Professional impact and transformation

ROUND TABLE DISCUSSIONS

Group 2 - 23rd March at 13.30

Each 30-minute paper will be presented twice, allowing delegates to participate in two discussions

Commonality We all Share: Building Community for a Successful Cohort Experience.

Dr Patricia Walsh Coates, Kutztown University of Pennsylvania, USA

Primary theme - The candidate experience

Secondary theme - Pedagogy including novel modes of delivery

'Contextualising and Framing Reflexivity for Professional Doctorate Education; Pedagogies of Praxis for a Changing Academic Landscape'

Dr Catherine Hayes, Dr John Anthony Fulton & Dr Paul-Alan Armstrong, University of Sunderland, UK

Primary theme - Pedagogy including novel modes of delivery

Rigorous, Convenient, and Relevant: A Three-Year Professional Doctorate

Dr Marjorie Ringler, Dr Grant Hayes, Dr Art Rouse & Dr Allen Guidry, East Carolina University, USA

Primary theme - Pedagogy including novel modes of delivery

Secondary theme - The candidate experience

Advising Professional Doctoral Candidates Toward a Successful Research Paradigm: A Strategy for Faculty Supervisors

Dr Thomas Cox, Dr Rosemarye Taylor & Dr Tom Vitale, University of Central Florida, USA

Primary theme - The candidate experience

Secondary theme - Professional impact and transformation

Developing a coherent professional doctorate curriculum for a cohort of international students: creating a curriculum framework

Prof Joy Jarvis & Dr Roger Levy, School of Education, University of Hertfordshire, UK

Primary theme - The candidate experience

Secondary theme - Pedagogy including novel modes of delivery