

UKCGE ANNUAL CONFERENCE 2025

TRANSITIONS AND TRANSFORMATIONS IN POSTGRADUATE EDUCATION

ADVANCED RESEARCH CENTRE
UNIVERSITY OF GLASGOW
3RD & 4TH JULY 2025

DAY 1

THURSDAY 3rd JULY

09:00	Registration—with refreshments— <i>Atrium</i>		
09:30	Conference Briefing — <i>Seminar Suite (Room 237)</i>		
09:35	Welcome & Introduction — <i>Seminar Suite (Room 237)</i> Rebekah Smith McGloin <i>Chair, UKCGE & Nottingham Trent University</i> Kay Guccione <i>UKCGE Executive Committee & University of Glasgow</i>		
09:50	<u>Keynote Presentation</u> — <i>Seminar Suite (Room 237)</i> Open Research: A PGR production Iain Brennan <i>University of Hull</i>		
10:20	<u>Keynote Panel Discussion</u> — <i>Seminar Suite (Room 237)</i> The Experiences of Doctoral Candidates Beth Meadows <i>Glasgow Caledonian University</i> Adebolaji Nimyel <i>University of Glasgow</i>		
10:50	Refreshments— <i>Atrium</i>		
11:10	<u>Oral Presentation</u> — <i>RD Suite</i> PGR Digital Infrastructure: A case study in delivering and evaluating institutional change Joanna Royle <i>University of Glasgow</i> <i>Primary theme: New technologies</i> <i>Secondary theme: Leading, managing and responding to social, sectoral and institutional change</i>	<u>Oral Presentation</u> — <i>Seminar Suite (Room 237)</i> 3 years later: where are we now after a surge of research culture activity Oli Schofield <i>University of Bath</i> <i>Primary theme: People, Culture and Environment</i> <i>Secondary theme: Supporting postgraduates to thrive in transition</i>	<u>Oral Presentation</u> — <i>Room 223</i> Doing Policy Consultation Well: A Case Study Susanna Broom <i>University of Sussex</i> Fiona Sutton <i>University of Brighton</i> <i>Primary theme: Leading, managing and responding to social, sectoral and institutional change</i>
11:40	Changeover		

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THURSDAY 3rd JULY

DAY 1—Continued

11:45	<p><u>Network Meeting—RD Suite</u></p> <p>Doctoral Deans & Directors</p> <p>Nigel Eady <i>Kings College London</i></p> <p>Jane Wellens <i>University of Staffordshire</i></p>	<p><u>Network Meeting—Seminar Suite (Room 237)</u></p> <p>Postgraduate Education Practitioners</p> <p>Susanna Broom <i>University of Sussex</i></p> <p>Kerri Gardiner <i>University of Cambridge</i></p>	<p><u>Network Meeting—Room 223</u></p> <p>Research Supervisors</p> <p>Craig Martin University of Edinburgh</p> <p>Nicola Palmer Sheffield Hallam University</p>
12:45	Lunch —Atrium		
13:45	<p><u>Oral Presentation—RD Suite</u></p> <p>Co-creation of a new Development Needs Analysis (DNA)</p> <p>Fiona Philippi & Anna Pilz University of Edinburgh</p> <p><i>Primary theme: Supporting postgraduates to thrive in transition</i></p> <p><i>Secondary theme: People, Culture and Environment</i></p>	<p><u>Round Table Discussions—Seminar Suite (Room 237)</u></p> <p>See p8 for list of presentations</p>	<p>13:25—Symposium—Room 223</p> <p>Postgraduate Taught Education</p> <p>See p8 for list of presentations</p> <p><i>(This session will end at 14:55)</i></p>
14:15	Changeover		
14:20	<p><u>Oral Presentation—RD Suite</u></p> <p>Embedding inclusivity within doctoral admissions and recruitment: Piloting PGRs as peer interviewers</p> <p>Rachel Handforth, Matthew Young, Lauren Russell & Rebekah Smith McGloin Nottingham Trent University</p> <p>Primary theme: Supporting postgraduates to thrive in transition</p> <p>Secondary theme: People, Culture and Environment</p>		

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THURSDAY 3rd JULY

DAY 1—Continued

14:50	Refreshments—Atrium		
15:10	<u>Symposium—RD Suite</u> Fostering inclusive doctoral admissions through a community of practice See p9 for list of presentations	<u>Workshop—Room 223</u> LEGOlising the Third Space: Exploring Professional Identity and Pathways Masha Shaw University of Aberdeen Joanna Royle University of Glasgow <i>Primary theme: Leading, managing and responding to social, sectoral and institutional change</i> <i>Secondary theme: People, Culture and Environment</i>	<u>Workshop—Seminar Suite (Room 237)</u> Lessons learned in providing Research Culture support for part-time and at-a-distance PGR students Darren Van Laar & Emma Cripps University of Portsmouth <i>Primary theme: People, Culture and Environment</i> <i>Secondary theme: Leading, managing and responding to social, sectoral and institutional change</i>
16:10	Changeover		
16:15	<u>Keynote Presentation—Seminar Suite (Room 237)</u> People, Culture and Environment (PCE) in REF 2029 Duncan Shermer Research England		
16:45	Close Day 1		

PRE-DINNER ACTIVITY

17:45	Radical Glasgow Walking Tour —Meet outside the ARC Building A guided walking tour of Glasgow
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CONFERENCE DINNER

at Fonn Mór—part of Òran Mór Restaurant—Byres Rd, Glasgow G12 8QX

19:15	Pre-dinner Drinks
19:45	Conference Dinner

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DAY 2

FRIDAY 4th JULY

08:50	Day 2 Registrations—with refreshments— <i>Atrium</i>		
09:00	<u>Sir Bob Burgess Memorial Lecture</u> — <i>Seminar Suite (Room 237)</i> Building Equitable Futures: Doctoral Education as a Catalyst for Social Change Rebekah Smith McGloin <i>Chair, UKCGE & Nottingham Trent University</i>		
09:30	Changeover		
09:35	<u>Oral Presentation</u> — <i>RD Suite</i> Doctoral Supervision Training: A (better) alternative to 'learning on the job' ? Joe Devine & Rachel Arnold University of Bath <i>Primary theme: People, Culture and Environment</i> <i>Secondary theme: Leading, managing and responding to social, sectoral and institutional change</i>	<u>Oral Presentation</u> — <i>Seminar Suite (Room 237)</i> Developing a Statement on the Use of Generative AI by PGRs Susanna Broom University of Sussex Fiona Sutton University of Brighton <i>Primary theme: New technologies</i> <i>Secondary theme: Leading, managing and responding to social, sectoral and institutional change</i>	<u>Symposium</u> — <i>Room 223</i> International perspectives on postgraduate education in a time of transition and transformation - International Researcher Symposium (part 1) See p9 for list of presentations
10:05	Changeover		
10:10	<u>Oral Presentation</u> — <i>RD Suite</i> What makes co-supervision work effectively? Fiona Philippi University of Edinburgh Fiona Hallett Edge Hill University <i>Primary theme: People, Culture and Environment</i> <i>Secondary theme: Leading, managing and responding to social, sectoral and institutional change</i>	<u>Oral Presentation</u> — <i>Seminar Suite (Room 237)</i> Pay the piper - working with PGRs to develop a University PGR well-being strategy Chris Blackmore, Sarah Bell & Emma Suret University of Sheffield <i>Primary theme: People, Culture and Environment</i> <i>Secondary theme: Leading, managing and responding to social, sectoral and institutional change</i>	
10:40	Refreshments— <i>Atrium</i>		

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FRIDAY 4TH JULY

DAY 2—Continued

11:00	<p><u>Oral Presentation—Seminar Suite (Room 237)</u></p> <p>Empowering PGR Communities to Transform Research Cultures and Environments</p> <p>Rhiannon Thompson University of Aberdeen</p> <p><i>Primary theme: People, Culture and Environment</i> <i>Secondary theme: Leading, managing and responding to social, sectoral and institutional change</i></p>	<p><u>Oral Presentation—RD Suite</u></p> <p>The Brilliant Club: Mobilising a diverse cohort of PGRs to inspire the next generation</p> <p>Katrina Roberts & Rosa Smith The Brilliant Club</p> <p><i>Primary theme: Role of doctoral education in social transformation and social justice</i> <i>Secondary theme: Supporting postgraduates to thrive in transition</i></p>	<p><u>Symposium—Room 223</u></p> <p>International perspectives on postgraduate education in a time of transition and transformation - International Researcher Symposium (part 2)</p> <p>See p9 for list of presentations</p>
11:30	Changeover		
11:35	<p><u>Oral Presentation—Seminar Suite (Room 237)</u></p> <p>Leading institutional change - the intrinsic value of strategic partnerships in research supervisor development</p> <p>Janet Carton University College Dublin</p> <p><i>Primary theme: Leading, managing and responding to social, sectoral and institutional change</i> <i>Secondary theme: People, Culture and Environment</i></p>	<p><u>Oral Presentation—RD Suite</u></p> <p>Exploring institutional culture change through access interventions</p> <p>Michael Sulu & Snigdha Dutta UCL</p> <p><i>Primary theme: People, Culture and Environment</i> <i>Secondary theme: Leading, managing and responding to social, sectoral and institutional change</i></p>	
12:05	Lunch—Atrium		
13:05	<p><u>Keynote Presentation—Seminar Suite (Room 237)</u></p> <p>Doctoral Education as a Tool for Justice: Reimagining Equity in a Time of Transition</p> <p>Francis Awolowo Sheffield Hallam University</p>		
13:35	Changeover		

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FRIDAY 4TH JULY

DAY 2—Continued

13:40	<p><u>Symposium—Room 223</u></p> <p>Induction</p> <p>See p10 for list of presentations</p>	<p><u>Workshop—Seminar Suite (Room 237)</u></p> <p>Our Dream Department: how might HE institutions better organise postgraduate and researcher support?</p> <p>Joanna Drugan Heriot-Watt University</p> <p><i>Primary theme: Leading, managing and responding to social, sectoral and institutional change</i></p> <p><i>Secondary theme: People, Culture and Environment</i></p>	<p><u>Workshop—RD Suite</u></p> <p>Supervisor Boundary Work: Principles to Support and Enhance Student and Supervisor Well-Being</p> <p>Lindsay Randall University of Edinburgh</p> <p><i>Primary theme: People, Culture and Environment</i></p> <p><i>Secondary theme: Leading, managing and responding to social, sectoral and institutional change</i></p>
14:40	Refreshments—Atrium		
15:00	<p><u>Oral Presentation—Room 223</u></p> <p>Refreshing PGR practice-based research training essentials using the SEEC Level Descriptors</p> <p>Paula McIver Nottingham Middlesex University</p> <p><i>Primary theme: Supporting postgraduates to thrive in transition</i></p> <p><i>Secondary theme: Drivers for undertaking postgraduate taught study</i></p>	<p><u>Oral Presentation—RD Suite</u></p> <p>The PhD@Work: Developing Talent and Upskilling Scientists in a Collaborative Research Environment</p> <p>Helen Murugan, Richard Burguete & Leah Chapman National Physical Laboratory, Postgraduate Institute for Measurement Science (PGI)</p> <p><i>Primary theme: People, Culture and Environment</i></p>	<p><u>Oral Presentation—Seminar Suite (Room 237)</u></p> <p>Presenting Initial Findings from Birmingham City University's participation in <i>That's Me! Eliminating barriers to postgraduate research study in the West Midlands</i></p> <p>Kirsten Forkert, Sarah Bristol-Abbot, Sulayman Bah & Shameela Yoosuf Ali Birmingham City University</p> <p><i>Primary theme: Role of doctoral education in social transformation and social justice</i></p> <p><i>Secondary theme: Drivers for undertaking postgraduate taught study</i></p>

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FRIDAY 4TH JULY

DAY 2—Continued

15:30	Changeover
15:35	<u>Keynote Presentation</u> — <i>Seminar Suite (Room 237)</i> Creating Institutional Change at the University of Manchester Through the Lived Experiences of Disabled PGR's. Laura Howard University of Manchester
16:05	<u>Closing Plenary Session</u> — <i>Seminar Suite (Room 237)</i> Conference Summary
16:15	Close & Departure

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Symposium—Postgraduate Taught Education—Room 223

Thursday 3rd July—13:25

Supporting the Postgraduate Taught Student Experience using a Pre-arrival Academic Questionnaire Michelle Morgan University of East London <i>Primary theme: Supporting postgraduates to thrive in transition</i> <i>Secondary theme: Drivers for undertaking postgraduate taught study</i>	Pursuing 'mastersness' through relational pedagogy: a qualitative multiple case study in the UK Xiaomeng Tian University of Dundee <i>Primary theme: Supporting postgraduates to thrive in transition</i> <i>Secondary theme: Drivers for undertaking postgraduate taught study</i>	Together We Thrive: Supporting transition to dissertation for one year taught master's students. Julie Smith, Lianya Qiu & Emily Birtles University of Edinburgh <i>Primary theme: Supporting postgraduates to thrive in transition</i>
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This session will end at 14:55

Round Table Discussions—Seminar Suite (Room 237)

Thursday 3rd July—13:45

Cultivating and Supporting Inclusive and Diverse Postgraduate Researcher Journeys Tania Goddard, Kingsley Omon, Lauren Holmes & Katherine Yates University of Salford <i>Primary theme: People, Culture and Environment</i> <i>Secondary theme: Supporting postgraduates to thrive in transition</i>	Doctoral Experience: Supporting Progression and Timely Completion Joe Devine & Rachel Arnold University of Bath <i>Primary theme: Supporting postgraduates to thrive in transition</i> <i>Secondary theme: Leading, managing and responding to social, sectoral and institutional change</i>
Researcher Development Reimagined: Evolving Concepts, Shifting Practices Masha Shaw University of Aberdeen <i>Primary theme: Supporting postgraduates to thrive in transition</i> <i>Secondary theme: Leading, managing and responding to social, sectoral and institutional change</i>	Dialogism based supervisory practice: theoretical concepts of the supervisors. Mikhail Gradovski University of Stavanger <i>Primary theme: People, Culture and Environment</i> <i>Secondary theme: New technologies</i>

Round Table Discussions will take place simultaneously. Each discussion will last for 3 minutes and will then be repeated, thereby allowing attendees to participate in 2 different discussions.

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Symposium—**Fostering inclusive doctoral admissions through a community of practice**—*RD Suite*
Thursday 3rd July—15:10

Introducing EDEPI Competency-based Framework and the community of practice approach Bing Lu Nottingham Trent University	From Open Ethos to Inclusive Practice: Rethinking Postgraduate Admissions at the OU Anna Plassart The Open University
Adapting competency-based admissions for inclusive cohort-based recruitment Ross Forgan University of Glasgow	The challenges and opportunities applying the EDEPI Framework to EPSRC PGR recruitment Clare Warren Newcastle University

Symposium—**International perspectives on postgraduate education in a time of transition and transformation - International Researcher Symposium (part 1)**—*Room 223*
Friday 4th July—09:35

Symposium Introduction James Burford University of Warwick	PGR career transitions (Title TBC) Rachel Spronken-Smith University of Otago
Institutional transitions – digital and distance doctoral education (Title TBC) Katrina McChesney Waikato University	Challenging coloniality in postgraduate education (Title TBC) Catherine Manathunga University of the Sunshine Coast

Symposium—**International perspectives on postgraduate education in a time of transition and transformation - International Researcher Symposium (part 2)**—*Room 223*
Friday 4th July—11:00

Reasonable adjustments and mitigating circumstances: The need for transformation in doctoral assessment James Burford University of Warwick	Challenging racial inequalities in postgraduate education (Title TBC) Aireale J. Rodgers University of Wisconsin, Madison
Discussion Gina Wisker University of Bath	Discussion Rosemary Deem Royal Holloway, University of London

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Symposium—**Induction**—Room 223
Friday 4th July—13:40

<p>“The beginning is the most important part of the work” (Plato): Doctoral orientation across UKHE</p> <p>Joanna Royle, Emma Waters & Rachel Lyon University of Glasgow</p> <p><i>Primary theme: Supporting postgraduates to thrive in transition</i></p>	<p>Doctoral induction at the University of Bath: Welcome, web and workshops</p> <p>Dorcas Mumford University of Bath</p> <p><i>Primary theme: Supporting postgraduates to thrive in transition</i></p>
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