

UK Council for Graduate Education

Annual Conference 2026

2nd & 3rd July 2026

University of Liverpool

PROGRAMME v1

Thursday 2nd July 2026

09:30	Registration with refreshments
10:00	Conference Briefing
10:10	<u>Welcome</u> Title TBC TBC Job Title University of Liverpool
10:25	<u>Introduction</u> Postgraduate Cultures in Challenging Times - Why connection and collaboration matter now Dr Rebekah Smith McGloin Director of Research Culture and Environment Nottingham Trent University Chair UK Council for Graduate Education
10:45	<u>Keynote Presentation</u> Connecting to Society and Doctoral Education for Public Good Professor Louise Sharpe Pro-Vice Chancellor (Researcher Training) The University of Sydney President Australian Council Graduate Research (ACGR)
11:20	Refreshment Break

Thursday 2nd July 2026 (continued)

11:40	<p><u>Oral Presentation</u> Supporting Supervisory Practice: Reflections on Developing PhD Supervisor Training Across a Doctoral Training Programme Jemina Napier Scottish Graduate School of Social Science</p> <p><i>Primary theme: Innovations in supervision practices and pedagogies</i></p>	<p><u>Oral Presentation</u> GW4 Connect – Evidencing the impact of inclusive support for UK Postgraduate Research Sabrina Fairchild GW4 Alliance The SGSSS Team</p> <p><i>Primary theme: Wellbeing, belonging and mental health in postgraduate education</i> <i>Secondary theme: Co-creation – postgraduates as colleagues</i></p>	<p><u>Workshop</u> Building community, connection and career development opportunities for PGR: considering practical solutions Rachel Handforth, Sherran Clarence & Lauren Nixon Nottingham Trent University</p> <p><i>Primary theme: Building inclusive and equitable research communities</i></p>	<p><u>Round Table Discussions</u> Session RTD1</p> <p>See p14 for list of discussions</p>	<p><u>Symposium</u> PGR Led Initiatives</p> <p>See p15 for list of presentations</p>
12:10	Changeover				
12:20	<p><u>Oral Presentation</u> Inter-institutional supervisor CPD: piloting a joint peer mentoring circle to support 'replacement supervisors' Nicola Palmer & Laura Herriman Sheffield Hallam University Heather Sears & Victoria Rios Castano Coventry University</p> <p><i>Primary theme: Innovations in supervision practices and pedagogies</i> <i>Secondary theme: Wellbeing, belonging and mental health in postgraduate education</i></p>	<p><u>Oral Presentation</u> Beyond the Degree: Constructing Wellbeing Among Women Doctoral Students Caterina Contreras Matté Universidad Católica del Maule</p> <p><i>Primary theme: Wellbeing, belonging and mental health in postgraduate education</i> <i>Secondary theme: Building inclusive and equitable research communities</i></p>			

Thursday 2nd July 2026 (continued)

12:50	Lunch			
13:45	<p><u>Oral Presentation</u> From Induction to Onboarding: A structured, community-building framework for developing confident, collaborative new supervisors Julia Rayner & Roisin Astell University of York</p> <p><i>Primary theme: Innovations in supervision practices and pedagogies</i> <i>Secondary theme: Building inclusive and equitable research communities</i></p>	<p><u>Oral Presentation</u> Enhancing the wellbeing of online doctoral researchers Kathy Chandler Lancaster University</p> <p><i>Primary theme: Wellbeing, belonging and mental health in postgraduate education</i></p>	<p><u>Oral Presentation</u> Supporting the Postgraduate Taught Student Experience using a Pre-arrival Academic Questionnaire Michelle Morgan University of East London Paul Wakeling University of York</p> <p><i>Primary theme: Improving the PGT transition into HE</i> <i>Secondary theme: Wellbeing, belonging and mental health in postgraduate education</i></p>	<p><u>Oral Presentation</u> Meddling with Purpose: Empowering Postgraduates to Co-Create and Deliver Researcher Development Michele Underwood University of Warwick</p> <p><i>Primary theme: Co-creation – postgraduates as colleagues</i> <i>Secondary theme: Learning environments for postgraduates and access to research culture in pedagogical spaces</i></p>
14:15	Changeover			

Thursday 2nd July 2026 (continued)

14:25	<p><u>Oral Presentation</u> Values-Based Mentoring and Research Supervision: A Collaborative Intergenerational Autoethnography Hannah Grist University of Bristol Ros Jennings University of Gloucestershire</p> <p><i>Primary theme: Innovations in supervision practices and pedagogies</i></p>	<p><u>Oral Presentation</u> Preliminary Findings from an Instrument Examining Postgraduate Students' Mental Health Experiences: A Data-Driven Path to Take Postgraduate Students from Surviving to Thriving Sarah Jane Bork University of Georgia Joeseeph Mirabelli University of Michigan</p> <p><i>Primary theme: Wellbeing, belonging and mental health in postgraduate education</i> <i>Secondary theme: Hidden, under-described, and DIY postgraduate communities and cultures</i></p>	<p><u>Round Table Discussions</u> Session RTD2</p> <p>See p16 for list of discussions</p>	<p><u>Network Meeting</u> Postgraduate Education Practitioners - Sustaining communities and wellbeing in times of turmoil Led by: Susanna Broom University of Sussex Kerri Gardiner University of Cambridge Co-chairs of the UKCGE Postgraduate Education Practitioners Network</p>
14:55	Changeover			

Thursday 2nd July 2026 (continued)

15:00	<p><u>Oral Presentation</u> Utilising the hidden Break Out Room as a 3rd space for pedagogical reflection in Supervisor Development Ruth Currie University Of The West Of Scotland Gabriele Anderson Heriott Watt University Claire Bradley University of Stirling Lindsay Randall University of Edinburgh Joanna Royle University of Glasgow Masha Shaw University of Aberdeen Paula Sledzinska Robert Gordon University</p> <p><i>Primary theme: Third space professionals – interconnectedness across roles, remits and functions</i> <i>Secondary theme: Innovations in supervision practices and pedagogies</i></p>	<p><u>Oral Presentation</u> Supporting the Wellbeing and Belonging of International Postgraduate Students: A Staff-Student-Industry Collaborative Initiative Uchenna Nweke & Janet Cash Buckinghamshire New University</p> <p><i>Primary theme: Wellbeing, belonging and mental health in postgraduate education</i> <i>Secondary theme: Improving the PGT transition into HE</i></p>	<p>Session Continues</p> <p><u>Round Table Discussions</u> RTD2</p>	<p>Session Continues</p> <p><u>Network Meeting</u> Postgraduate Education Practitioners</p>
15:30	Refreshment Break			

Thursday 2nd July 2026 (continued)

15:50	<p><u>Oral Presentation</u> Beyond emotional support: developing agency through PhD Support Groups Fryni Panayidou The Francis Crick Institute</p> <p><i>Primary theme: Wellbeing, belonging and mental health in postgraduate education</i> <i>Secondary theme: Hidden, under-described, and DIY postgraduate communities and cultures</i></p>	<p><u>Workshop</u> Enhancing Supervision for Racially Minoritised Postgraduate Researchers Sally Hancock, Vanita Sundaram, Sahana Arun Kumar & Constantino Dumangane Jr University of York</p> <p><i>Primary theme: Innovations in supervision practices and pedagogies</i> <i>Secondary theme: Wellbeing, belonging and mental health in postgraduate education</i></p>	<p><u>Symposium</u> Generative AI</p> <p>See p17 for list of presentations</p>	<p><u>20:20 Presentations</u> Session T20a</p> <p>See p18 for list of presentations</p>
16:20	<p><u>Changeover</u></p>			

Thursday 2nd July 2026 (continued)

16:25	<p><u>Oral Presentation</u> Beyond deficit models: trauma-informed supervision as everyday practice in postgraduate research Frane Vusio The University of Warwick</p> <p><i>Primary theme: Wellbeing, belonging and mental health in postgraduate education</i> <i>Secondary theme: Learning environments for postgraduates and access to research culture in pedagogical spaces</i></p>	<p>Session Continues</p> <p><u>Workshop</u> Workshop: Enhancing Supervision for Racially Minoritised Postgraduate Researchers</p>	<p>Session Continues</p> <p><u>Symposium</u> Generative AI</p>	<p>Session Continues</p> <p><u>20:20 Presentations</u> T20a</p>
16:55	<p><u>Close Day 1</u></p>			

Walking Tour – with a Blue Badge Guide from ExperienceLiverpool.com

18:00	Walking Tour
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Conference Dinner – at the Fab4Cafe, The Beatles Story Museum

19:15	Pre-dinner drinks
19:45	Conference dinner

Friday 3rd July 2026

09:00	Day 2 Registration with refreshments			
09:15	<p><u>Oral Presentation</u> Reimagining Boundaries: Identity, Agency, and Collaboration Among Third Space Professionals in Higher Education Amir Keshtiban, Louise Donaghy, Cassie Price & Zara Skelton York St John University</p> <p><i>Primary theme: Third space professionals – interconnectedness across roles, remits and functions</i> <i>Secondary theme: Co-creation – postgraduates as colleagues</i></p>	<p><u>Oral Presentation</u> From Bench to Business: Navigating Research Commercialisation as a Postgraduate Researcher in Pharmaceutical Sciences Caroline Soliman Kingston University London</p> <p><i>Primary theme: Connecting to society and doctoral education for public good</i></p>	<p><u>Oral Presentation</u> Inclusion and equality in internationally diverse postgraduate classrooms: perceptions of students and lecturers Debra Jones University of Bristol</p> <p><i>Primary theme: International and cross-cultural perspectives on postgraduate cultures</i> <i>Secondary theme: Third space professionals – interconnectedness across roles, remits and functions</i></p>	<p><u>Symposium</u> International perspectives on postgraduate education</p> <p>See p19 for list of presentations</p>
09:45	Changeover			

Friday 3rd July 2026 (continued)

09:55	<p><u>Oral Presentation</u> SGSSS Core: An Innovative Cross-Institutional Collaboration for Postgraduate Researcher Training Roxanne Connelly University of Edinburgh / Scottish Graduate School of Social Science</p> <p><i>Primary theme: Learning environments for postgraduates and access to research culture in pedagogical spaces</i></p>	<p><u>Symposium</u> Inclusion</p> <p>See p20 for list of presentations</p>	<p><u>Network Meeting</u> Doctoral Deans & Directors Led by: Nigel Eady Kings College London Jane Wellens University of Staffordshire Co-chairs of the UKCGE Doctoral Deans & Directors Network</p>	<p>Session Continues</p> <p><u>Symposium</u> International perspectives on postgraduate education</p>
10:25	Changeover			
10:30	<p><u>Oral Presentation</u> Liberating AI Literacy in PGR skills development at Sheffield Hallam University Marjory Da Costa, David Smith & Elizabeth Scanlon Sheffield Hallam University</p> <p><i>Primary theme: Learning environments for postgraduates and access to research culture in pedagogical spaces</i> <i>Secondary theme: Connecting to society and doctoral education for public good</i></p>			
11:00	Refreshment Break			

11:20	<p><u>Oral Presentation</u> Why pursue postgraduate taught study? Motivations and expectations of home and international students in health and life sciences. Claire Hudson University of Bristol</p> <p><i>Primary theme: Improving the PGT transition into HE</i></p>	<p><u>Workshop</u> Not just pizza and doughnuts: Embedding a sense of belonging in Postgraduate Research Cultures Laura Etheridge & Emily Bartlett Doctoral College, University of Bristol</p> <p><i>Primary theme: Third space professionals – interconnectedness across roles, remits and functions</i> <i>Secondary theme: Wellbeing, belonging and mental health in postgraduate education</i></p>	<p><u>Symposium</u> Internationalisation</p> <p>See p21 for list of presentations</p>	<p><u>Network Meeting</u> Research Supervision Led by: Craig Martin University of Edinburgh Nicola Palmer Sheffield Hallam University Co-chairs of the UKCGE Research Supervision Network</p>
11:50	Changeover			
11:55	<p><u>Oral Presentation</u> The PGT–PGR Transition: Challenges and Opportunities Julie Roberts & Thelma Okey-Adibe Glasgow Caledonian University</p> <p><i>Primary theme: Improving the PGT transition into HE</i></p>			
12:25	Lunch			

Friday 3rd July 2026 (continued)

13:15	<p><u>Oral Presentation</u> Reimagining Postgraduate Cultures: Equity and Belonging through the ASPIRE Programme Ifedapo Francis Awolowo Sheffield Hallam University</p> <p><i>Primary theme: Building inclusive and equitable research communities</i></p>	<p><u>Oral Presentation</u> Best of both worlds?: PGR communities in and with non-HEI organisations Fiona Wilkie Royal Botanic Gardens, Kew Helen Robertson Natural History Museum</p> <p><i>Primary theme: Hidden, under-described, and DIY postgraduate communities and cultures</i> <i>Secondary theme: Learning environments for postgraduates and access to research culture in pedagogical spaces</i></p>	<p><u>Round Table Discussions</u> Session RTD3</p> <p>See p22 for list of discussions</p>	<p><u>Symposium</u> Doing More with Less</p> <p>See p23 for list of presentations</p>
13:45	<p><u>Changeover</u></p>			
13:50	<p><u>Oral Presentation</u> Reconfiguring doctoral admissions through competency: a multi-institutional ethnography of equity-in-practice Bing Lu Nottingham Trent University Michelle Palmer & Craig Hinds University of Newcastle Anna Plassart, Clare Warren, Inma Alvarez & Kim Kullman The Open University Caroline Muellenbroich, Sandra Dopico Arddao, Ross Forgan, Caroline Gauchotte-Lindsay & Qammer Abbasi University of Glasgow</p> <p><i>Primary theme: Building inclusive and equitable research communities</i> <i>Secondary theme: Third space professionals – interconnectedness across roles, remits and functions</i></p>	<p><u>Oral Presentation</u> 'Difference is not something to overcome but to build from': the importance of intercultural sensitivity training for PGR supervisors. Malgorzata Drewniok University of Bristol</p> <p><i>Primary theme: International and cross-cultural perspectives on postgraduate cultures</i> <i>Secondary theme: Innovations in supervision practices and pedagogies</i></p>		

Friday 3rd July 2026 (continued)

14:20	Refreshment Break			
14:35	<p><u>Oral Presentation</u> Towards an Inclusive Academy: Co-Creating Supervision Pedagogies and Practices with Postgraduate Researchers with Special Educational Needs and Disabilities and Neurodivergence Tricia Shaw & Sarah Greer University of Hull</p> <p><i>Primary theme: Building inclusive and equitable research communities</i> <i>Secondary theme: Co-creation – postgraduates as colleagues</i></p>	<p><u>Oral Presentation</u> Empowered Postgraduate Research Students can lead substantial EDI enhancement initiatives Katherine Yates, David J Gilbert, Tania Goddard, Lauren Holmes, Muhammad Khan, Hannah Helm, Adam King, Ubongabasi Kingsley Omon & Keren Poliah University of Salford</p> <p><i>Primary theme: Co-creation – postgraduates as colleagues</i> <i>Secondary theme: Building inclusive and equitable research communities</i></p>	<p><u>Workshop</u> Making Sense of Perspectives in Doctoral Progression: A Participatory Workshop using Conceptual Mapping Ole Pahl & Julie Roberts Glasgow Caledonian University</p> <p><i>Primary theme: Wellbeing, belonging and mental health in postgraduate education</i></p>	<p><u>20:20 Presentations</u> Session T20b</p> <p>See p24 for list of presentations</p>
15:05	Changeover			
15:10	<p><u>Oral Presentation</u> Beyond the Project: An Approach To Co-creating Inclusive PGR Development Discussions for Supervisors and PGRs Theadora Jean King's College London</p> <p><i>Primary theme: Building inclusive and equitable research communities</i> <i>Secondary theme: Innovations in supervision practices and pedagogies</i></p>	<p><u>Oral Presentation</u> Embedding Empathy: PPIE Training for Postgraduate Cancer Students Laura Richmond & Emma Parsons University of Glasgow</p> <p><i>Primary theme: Connecting to society and doctoral education for public good</i> <i>Secondary theme: Building inclusive and equitable research communities</i></p>		

Friday 3rd July 2026 (continued)

15:40	Changeover
15:45	<u>Closing Plenary</u> Conference Summary UKCGE Board
16:00	Close & Departure

Thursday 2nd July 2026

Round Table Discussions – Session **RTD1**

Featuring the following discussions:

11:40	<p><u>Round table discussion</u> Enhancing Support for Part-Time Doctoral Researchers: Supervision, Challenges, and Inclusive Practice Tania Goddard, Ubongabasi Kingsley Omon, Lauren Holmes & Katherine Yates University of Salford</p> <p><i>Primary theme: Learning environments for postgraduates and access to research culture in pedagogical spaces</i> <i>Secondary theme: Wellbeing, belonging and mental health in postgraduate education</i></p>	<p><u>Round table discussion</u> Building PGR Participation in University Governance: Opportunities, Objectives and Student Perspectives Charlie Burnell Oubridge SOAS, University of London</p> <p><i>Primary theme: Co-creation – postgraduates as colleagues</i> <i>Secondary theme: Building inclusive and equitable research communities</i></p>	<p><u>Round table discussion</u> The boring side of creating a positive PGR Experience Shyeni Paul University of Bath</p> <p><i>Primary theme: Building inclusive and equitable research communities</i> <i>Secondary theme: Co-creation – postgraduates as colleagues</i></p>	<p><u>Round table discussion</u> The primacy of virtue ethics in navigating issues of social justice for the public good through ‘close-to-practice’ doctoral research in Education Paula Zwozdiak-Myers & Wayne Tennent Brunel University London</p> <p><i>Primary theme: Connecting to society and doctoral education for public good</i> <i>Secondary theme: Building inclusive and equitable research communities</i></p>
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Each discussion will last for 30 minutes and then be repeated, allowing delegates the opportunity to participate in two of the discussions during this session.

Thursday 2nd July 2026

Symposium - PGR Led Initiatives

Session will feature the following presentations:

11:40	<p><u>Symposium</u> PGR voices: Understanding the challenges of diverse doctoral scholars through EDI Networks Dean Smith University of Stirling Ebenezer Ishola University of Dundee</p> <p><i>Primary theme: Hidden, under-described, and DIY postgraduate communities and cultures</i></p>	<p><u>Symposium</u> Careers, Skills and Futures Shaped Through the PhD – Reporting from the Liverpool PGR Day Janine Hatter University of Liverpool</p> <p><i>Primary theme: Learning environments for postgraduates and access to research</i></p>	<p><u>Symposium</u> PGRs co-shaping Responsible Research and Innovation teaching and learning in EPSRC Centres for Doctoral Training Vivienne Kuh, Ellie Hart, Moses Guran, Nathan Croll Dawes, Berenika Ewart-James, Rachael Laidlaw, Mireia Bes i Garcia, Edward Caffyn-Parsons & Sam Jacob University of Bristol Jack Dalton University of Oxford</p> <p><i>Primary theme: Co-creation – postgraduates as colleagues</i> <i>Secondary theme: Learning environments for postgraduates and access to research culture in pedagogical spaces</i></p>
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Thursday 2nd July 2026

Round Table Discussions – Session **RTD2**

Featuring the following discussions:

14:25	<p><u>Round table discussion</u> Part-Time, Full Experience? Rethinking Inclusion in Part-Time Postgraduate Research Arianna Magyarcsova & Mikaila Jayaweera Bandara University of Glasgow</p> <p><i>Primary theme: Building inclusive and equitable research communities</i> <i>Secondary theme: Co-creation – postgraduates as colleagues</i></p>	<p><u>Round table discussion</u> Beyond Academic Track Record: Redesigning Doctoral Admissions Criteria Laura Radcliffe, Hayley Meloy & Bethan Evans University of Liverpool</p> <p><i>Primary theme: Building inclusive and equitable research communities</i> <i>Secondary theme: Improving the PGT transition into HE</i></p>	<p><u>Round table discussion</u> Neurodivergent Belonging: Sharing insights from a writing space created for neurodivergent PhD researchers Amanda Brunton University of Cambridge</p> <p><i>Primary theme: Learning environments for postgraduates and access to research culture in pedagogical spaces</i> <i>Secondary theme: Building inclusive and equitable research communities</i></p>	<p><u>Round table discussion</u> Minimal supervisor, minimal student: in inquiry into the material basis of PGR research culture Jeffrey Vernon Imperial College London</p> <p><i>Primary theme: Innovations in supervision practices and pedagogies</i> <i>Secondary theme: Learning environments for postgraduates and access to research culture in pedagogical spaces</i></p>	<p><u>Round table discussion</u> The Emergence of Younger Graduate Students: Demographic Shifts, Drivers, and Strategic Implications for Institutions of Higher Education Nico Hohman Georgetown University</p> <p><i>Primary theme: Improving the PGT transition into HE</i> <i>Secondary theme: Wellbeing, belonging and mental health in postgraduate education</i></p>
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Each discussion will last for 30 minutes and then be repeated, allowing delegates the opportunity to participate in two of the discussions during this session.

Thursday 2nd July 2026

Symposium – **Generative AI**

Session will feature the following presentations:

15:50	<p><u>Symposium</u> Navigating AI Together: Creating a Collaborative Digital Space for Postgraduates Emma Cripps, Vincent Adams & Darren Van Laar University of Portsmouth</p> <p><i>Primary theme: Power and value of collaboration beyond the obvious: digital, hybrid and place-based communities of practice</i> <i>Secondary theme: Learning environments for postgraduates and access to research culture in pedagogical spaces</i></p>	<p><u>Symposium</u> What Happens When a PGR Community Gets Its Own AI Chatbot: Reflections of a Doctoral Researcher-Developer Using an Action Design Research/Design Science Research Methodology Combo! Ubongabasi Kingsley Omon, Katherine Yates, Tania Goddard & Lauren Holmes University of Salford</p> <p><i>Primary theme: Hidden, under-described, and DIY postgraduate communities and cultures</i> <i>Secondary theme: Co-creation – postgraduates as colleagues</i></p>
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Thursday 2nd July 2026

20:20 Presentations – Session **T20a**

Session will feature the following presentations:

15:50	<p><u>20:20 Presentation</u> What can peer review of supervision learn from peer review of teaching? Nicholas Grindle University College London</p> <p><i>Primary theme: Innovations in supervision practices and pedagogies</i> <i>Secondary theme: Power and value of collaboration beyond the obvious: digital, hybrid and place-based communities of practice</i></p>	<p><u>20:20 Presentation</u> Global Cohorts, Local Realities: What Happens When Cultures Meet in Postgraduate Study? Ellen Wang Leeds University Business School</p> <p><i>Primary theme: International and cross-cultural perspectives on postgraduate cultures</i> <i>Secondary theme: Third space professionals – interconnectedness across roles, remits and functions</i></p>	<p><u>20:20 Presentation</u> Using program-level completion metrics to support inclusive postgraduate cultures Nicholas Young & Christopher Overton University of Georgia Bill Bridges & James Laverty Kansas State University</p> <p><i>Primary theme: Building inclusive and equitable research communities</i> <i>Secondary theme: International and cross-cultural perspectives on postgraduate cultures</i></p>	<p><u>20:20 Presentation</u> An online study exploring doctoral student mental health: Project burnout Shelley O'Connor Liverpool John Moores University</p> <p><i>Primary theme: Wellbeing, belonging and mental health in postgraduate education</i> <i>Secondary theme: Hidden, under-described, and DIY postgraduate communities and cultures</i></p>
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Friday 3rd July 2026

Symposium – **International perspectives on postgraduate education**

Session will feature the following presentations.

09:15	<u>Symposium</u> TBC	<u>Symposium</u> TBC	<u>Symposium</u> TBC
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Friday 3rd July 2026

Symposium – **Inclusion**

Session will feature the following presentations:

09:55	<p><u>Symposium</u> Rapid Evidence Review of Inclusion in PGR Students Paige Monaghan & Laura Radcliffe Liverpool University Scott Foster Liverpool John Moores</p> <p><i>Primary theme: Wellbeing, belonging and mental health in postgraduate education</i></p>	<p><u>Symposium</u> The Paper That Never Happened: Narrating the Structural Barriers to Producing EDI Scholarship in a STEM Research CDT Chrissi McCarthy Centre of Behavioural Equality Alison Harvey & Maria McGloin University of Manchester Gwendolen Reilly University of Sheffield</p> <p><i>Primary theme: Building inclusive and equitable research communities</i> <i>Secondary theme: Co-creation – postgraduates as colleagues</i></p>
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Friday 3rd July 2026

Symposium – **Internationalisation**

Session will feature the following presentations:

11:20	<p><u>Symposium</u> Exploring researcher development for postgraduate researchers engaged in programmes with international partner institutions Tom Webb Coventry University</p> <p><i>Primary theme: Learning environments for postgraduates and access to research culture in pedagogical spaces</i> <i>Secondary theme: International and cross-cultural perspectives on postgraduate cultures</i></p>	<p><u>Symposium</u> Tea, Conversation, and Belonging: Creating Informal Communities to Support Postgraduate and International Student Wellbeing Ramitha Nittore Ramnath Chaplaincy, University Of Chester</p> <p><i>Primary theme: Wellbeing, belonging and mental health in postgraduate education</i> <i>Secondary theme: Hidden, under-described, and DIY postgraduate communities and cultures</i></p>	<p><u>Symposium</u> Internationalisation as a discursive regime: Language Hierarchy and Cultural Formation of Research in a Malaysian University Nur Izham University of Glasgow</p> <p><i>Primary theme: International and cross-cultural perspectives on postgraduate cultures</i> <i>Secondary theme: Building inclusive and equitable research communities</i></p>
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Friday 3rd July 2026

Round Table Discussions – Session **RTD3**

Featuring the following discussions:

13:15	<p><u>Round table discussion</u> Reframing Peer Supervision: A Relational Framework for Doctoral Development and Academic Wellbeing Thelma Okey-Adibe & David Edgar Glasgow Caledonian University</p> <p><i>Primary theme: Hidden, under-described, and DIY postgraduate communities and cultures</i> <i>Secondary theme: Learning environments for postgraduates and access to research culture in pedagogical spaces</i></p>	<p><u>Round table discussion</u> It Takes a “Village:” A Community-Based Approach to Postgraduate Researcher (PGR) Parenting and Caring Lauren Pearl Holmes, Tania Goddard, Ubongabasi Kingsley Omon & Katherine Yates University of Salford</p> <p><i>Primary theme: Hidden, under-described, and DIY postgraduate communities and cultures</i> <i>Secondary theme: Wellbeing, belonging and mental health in postgraduate education</i></p>	<p><u>Round table discussion</u> From Sink-or-Swim to Scaffolded Success: Revitalising Staff Engagement and Student Independence in Rapidly Expanding MSc Cohorts Joe Latimer, Sarah Withers, Zeljka Krpetic & Natalie Ferry University of Salford</p> <p><i>Primary theme: Improving the PGT transition into HE</i> <i>Secondary theme: International and cross-cultural perspectives on postgraduate cultures</i></p>	<p><u>Round table discussion</u> A Critical Pedagogy Reframing of Supervision for Racially Minoritised Postgraduate Researchers Sally Hancock, Vanita Sundaram, Sahana Arun Kumar & Constantino Dumangane Jr University of York</p> <p><i>Primary theme: Building inclusive and equitable research communities</i> <i>Secondary theme: Wellbeing, belonging and mental health in postgraduate education</i></p>	<p><u>Round table discussion</u> Engaging Doctoral Researchers Without Having Any: The Role of the Czech National Library of Technology in Doctoral Support Ecosystems under NCIS R&D&I Eliška Skládalová National Library of Technology, Prague</p> <p><i>Primary theme: Third space professionals – interconnectedness across roles, remits and functions</i> <i>Secondary theme: Power and value of collaboration beyond the obvious: digital, hybrid and place-based communities of practice</i></p>
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Each discussion will last for 30 minutes and then be repeated, allowing delegates the opportunity to participate in two of the discussions during this session.

Friday 3rd July 2026

Symposium – **Doing More With Less**

Session will feature the following presentations:

13:15	<p><u>Symposium</u> The impact of Scottish universities' financial crisis on research, scholarship and institutional reputation: The case of international postgraduate students Dely Elliot & Sajjad Hussain University of Glasgow</p> <p><i>Primary theme: Learning environments for postgraduates and access to research culture in pedagogical spaces</i> <i>Secondary theme: International and cross-cultural perspectives on postgraduate cultures</i></p>	<p><u>Symposium</u> From Brand Promise to Doctoral Belonging: Aligning Recruitment Messaging with Lived PGR Research Culture Graham McLaren University of Bath</p> <p><i>Primary theme: Third space professionals – interconnectedness across roles, remits and functions</i> <i>Secondary theme: Building inclusive and equitable research communities</i></p>
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Friday 3rd July 2026

20:20 Presentations – Session **T20b**

Session will feature the following presentations

14:35	<p><u>20:20 Presentation</u> Growing Our Research Ecosystem Enrica Conrotto & Julia Taylor Bournemouth University</p> <p><i>Primary theme: Hidden, under-described, and DIY postgraduate communities and cultures</i> <i>Secondary theme: Co-creation – postgraduates as colleagues</i></p>	<p><u>20:20 Presentation</u> Designing Sustainable Multi-Year Training Pathways for doctoral cohorts: A Skills-Based Model for Research Culture & Collaboration Danielle Miles & Alison Gray Skillfluence</p> <p><i>Primary theme: Learning environments for postgraduates and access to research culture in pedagogical spaces</i> <i>Secondary theme: Power and value of collaboration beyond the obvious: digital, hybrid and place-based communities of practice</i></p>	<p><u>20:20 Presentation</u> Professional Doctorates: A Tool for Sustainability and Inclusive Postgraduate Culture? Victoria Ade-Genschow University of Bath</p> <p><i>Primary theme: Building inclusive and equitable research communities</i> <i>Secondary theme: International and cross-cultural perspectives on postgraduate cultures</i></p>
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Key

Colours – Based on Primary Theme

<i>Primary theme: Innovations in supervision practices and pedagogies</i>	<i>Primary theme: Wellbeing, belonging and mental health in postgraduate education</i>	<i>Primary theme: Building inclusive and equitable research communities</i>	<i>Primary theme: Improving the PGT transition into HE</i>
<i>Primary theme: Co-creation – postgraduates as colleagues</i>	<i>Primary theme: International and cross-cultural perspectives on postgraduate cultures</i>	<i>Primary theme: Third space professionals – interconnectedness across roles, remits and functions</i>	<i>Primary theme: Connecting to society and doctoral education for public good</i>
<i>Primary theme: Hidden, under-described, and DIY postgraduate communities and cultures</i>	<i>Primary theme: Learning environments for postgraduates and access to research</i>	<i>Primary theme: Power and value of collaboration beyond the obvious: digital, hybrid and place-based communities of practice</i>	